

**Competency Task List – Secondary Component**  
**Criminal Justice/Police Science CIP 43.0107**  
 High School Graduation Years 2022, 2023, 2024, 2025, 2026

**100 Crime Scene Management**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
101	Collect hair, blood, and other items for evidence.		
102	Collect, preserve, and catalog physical evidence while maintaining a chain of custody.		
103	Secure a crime scene with officer safety in mind.		
104	Lift and preserve fingerprints for analysis.		
105	Make a casting of an impression.		
106	Make a digital composite sketch of a suspect.		
107	Identify DNA and how it is applied to the crime scene.		
108	Demonstrate processing evidence with different materials, e.g., luminal, ninhydrin, powder, cyanoacrylate.		
109	Measure and sketch a crime scene.		
110	Explain Locard's principle of transference of trace materials at a crime scene.		

**200 Use of Force**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
201	Define the progression of the use of force in a continuum and the force response matrix.		
202	Demonstrate procedures for handcuffing.		
	RESERVED (203)		
204	Demonstrate procedures for less lethal weapons.		

205	Demonstrate procedures for lethal weapons.		
206	Demonstrate de-escalation techniques.		
207	Perform basic moves of unarmed self-defense.		
208	Perform basic moves of tactical self-defense.		

**300 Criminal Law and Procedures**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
301	Describe the history of drug abuse and anti-drug legislation in America.		
302	Identify different types of controlled substances and their schedules.		
303	Identify high-tech crime, including cyber stalking, identity theft, hacking, cyber-bullying, child pornography.		
304	Explain criminal procedure, e.g., reasonable suspicion, probable cause, investigatory detention, search incident to arrest.		
305	Describe the authority, jurisdiction, structure and purpose of the PA Crimes Code and PA Vehicle Code.		
306	Explain Constitutional Law.		
307	Define crimes against persons and property.		
308	Explain applicable constitutional amendments for law enforcement, e.g., 1st, 2nd, 4th, 5th, 6th, 8th, and 14th.		

**400 Health Issues**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
	RESERVED (401)		
402	Identify hazardous materials and Safety Data Sheets (SDS).		
403	Perform the steps for patient assessment, e.g., trauma/medical.		
404	Perform emergency and non-emergency moves for transport.		
405	Perform cardio-pulmonary resuscitation (CPR) on an infant, a child, and an adult.		

406	Demonstrate the steps to rescue a choking victim.		
407	List signs and symptoms of shock and its treatment.		
408	Apply direct pressure as a method of emergency medical care of external bleeding.		
409	Describe the use of a tourniquet for emergency medical care of external bleeding.		
410	Apply a splint.		
411	Use the chin lift to open the airway of a victim with suspected spinal cord injury.		
412	Describe the indicators of suspected child abuse or neglect.		
413	Describe the special circumstances for the operating of an emergency vehicle.		
414	Describe the criteria that makes an incident a multiple-casualty situation.		
415	Describe the content of a Mass Casualty Incident Plan.		
416	Perform health and wellness activities that should be followed by police officers.		
417	Describe physical and mental stress and how it occurs.		
418	List and explain ways to reduce physical and mental stress.		
419	Define implementation of personal protective equipment (PPE) when dealing with exposure to communicable diseases.		
420	Describe and practice the physical fitness standards in accordance to Municipal Police Officers' Education and Training Commission (MPOETC) standards.		
421	Define OSHA.		
422	Identify communicable disease and its impact on law enforcement.		
423	Demonstrate the administration of Narcan and the recovery position.		

**500 Police Concepts and Skills**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
501	Explain the historical development of American law enforcement, e.g., colonial, urban, southern, and frontier.		

502	Describe police organization and administration.		
503	Explain corruption and integrity in law enforcement.		
504	Describe the code of ethics in law enforcement as indicated by the MPOETC.		
505	Define the legal aspects of policing and the potential for abuse of police power.		
506	Perform a search of a motor vehicle.		
507	Explain the use of intelligence gathering in police work.		
508	Describe procedures that police officers use to interview suspects, witnesses, and victims.		
509	Explain the triggers for the invocation of Miranda rights and recite the Miranda warnings.		
510	Describe how informants and confidential informants assist police.		
511	Explain the link between substance abuse and criminal activity.		
512	Explain the role of evolving technology in law enforcement, e.g., drones, body cameras, thermal imaging, GPS, plate scanner, and others.		
513	Prepare an affidavit of probable cause and a criminal complaint.		
514	Prepare an affidavit of probable cause for a search warrant and arrest warrant.		
515	Identify the characteristics of a fingerprint.		
516	Take a set of classifiable fingerprints on a standard FBI card.		
517	Use Pennsylvania vehicle codes to determine appropriate traffic infractions.		
518	Simulate how to stop and arrest a driver who is suspected of driving under the influence of alcohol and/or a controlled substance.		
519	Administer a standard field sobriety test (SFST).		
520	Perform techniques for vehicle stops.		
521	Prepare and issue a traffic warning and a traffic citation.		
522	Complete a simulated crash report.		
523	Use proper techniques for traffic control.		
524	Use effective techniques for handling domestic disputes.		
525	Define community policing and crime prevention, e.g., neighborhood watch, DARE.		
	RESERVED (526-527)		

528	Prepare and issue a non-traffic summary offense.		
529	Search and pat down a suspect.		
530	Book a defendant.		
531	Research opportunities for postsecondary education and employment in criminal justice and police science.		
532	Search an area for evidence of criminal and/or non-criminal activity.		
533	Plan a response to an active shooter situation.		
534	Explain multiculturalism, diversity, and racial profiling.		

**600 Corrections Concepts and Skills**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
601	Explain corruption and integrity in corrections.		
602	Explain probation and the conditions for probation.		
603	Explain parole and the conditions for parole.		
604	Describe intermediate sanctions, e.g., home confinement and electronic monitoring.		
605	Describe the history of corrections.		
606	Describe security levels, classifications, and the use of a security matrix in prisons.		
607	Explain how jails are similar to and different from prisons.		
608	Describe prison life for male and female inmates.		
609	Describe disciplinary procedures in jails and prisons, including solitary confinement.		
610	Explain what causes prison riots and define the stages in riots and riot control.		
611	Describe the role of private corrections today.		
612	Prepare prisoners for transport, e.g., belts, shackles, black box, shock belts.		
	RESERVED (613)		

**700 Court Systems**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
701	Explain the individual rights of citizens and due process requirements.		
702	Explain search and seizure and the exclusionary rule.		
	RESERVED (703)		
704	Describe pre-trial activities.		
705	Describe sentencing procedures.		
706	Explain civil law.		
707	Explain administrative law.		
708	Explain all applicable case law, e.g., Terry v. Ohio, Tennessee v. Garner, Miranda v. Arizona, Mapp v. Ohio, Gagnon v. Scarpelli, Gideon v. Wainwright, Chimel v. California.		
709	Explain procedural law.		
710	Define categories of crime, e.g., murders, felonies, misdemeanors, summaries.		
711	Explain various defenses to criminal charges, e.g., alibi, justifications, excuses, procedural defenses, innovative defenses, and M'Naghten Rule.		
712	Describe the roles and responsibilities of the courtroom personnel.		
713	Explain grand jury proceedings and indictments.		
714	Describe the steps of a preliminary hearing.		
715	Describe the steps of an arraignment and plea.		
716	Describe the steps of a criminal trial process.		
717	Describe the steps of a civil trial process.		
718	Explain the history of the juvenile justice system in America, e.g., in re Gault.		
719	Describe categories of children in today's juvenile justice system.		
720	Explain the difference between the juvenile justice system and the adult system of justice.		
721	Research the modern theory of child development.		
722	Describe police officer testimony during court proceedings.		

**800 Communications**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
801	Describe a police officer's role and responsibilities when using wireless devices.		
802	Use proper radio communication terminology.		
803	Use the international phonetic alphabet to communicate.		
804	Describe the communication skills used to interact with stakeholders and active listeners, e.g., death notifications, National Incident Management System (NIMS).		
805	Provide proper directions to a scene.		
806	Use a personal computer, peripheral equipment, and accessories.		
807	Write an effective police report.		

**900 Security: National, International, and Local**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
901	Describe the responsibilities of homeland security.		
902	Explain how the Patriot Act has impacted homeland security.		
903	Research domestic and international terrorism as it has evolved in the 21st century, e.g., ALICE training.		
	RESERVED (904-906)		
907	Formulate a response plan for a terroristic incident.		

**1000 Special Populations**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
	RESERVED (1001)		
1002	Describe procedures for voluntary and involuntary commitments for mental health issues.		
1003	Identify signs of substance abuse and demonstrate how to handle subjects.		
1004	Handle emotionally disturbed persons (EDP) or persons experiencing excited delirium or diabetic shock.		

**1100 Private Security: National, International, and Local**

Item	Task	(X) Indicates Proficiency <sup>1</sup>	Secondary Course Crosswalk
1101	Describe the growth and development of private security.		
1102	Handle incidents of retail theft and loss prevention.		
1103	Conduct a security survey.		
1104	Describe the duties of a private security officer, e.g., patrol techniques, report writing, access control, video and alarm, monitoring.		
1105	Create an incident report.		
1106	Explain the legal aspects of private policing as it relates to ACT 235.		

<sup>1</sup> Student Demonstrated Entry-Level Industry Proficiency as Indicated by (X)

Secondary CTE Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_