

Book	Policy Manual
Section	100 Programs
Title	Academic and Vocational Standards
Code	102
Status	Active
Adopted	September 1, 2021

### **Purpose**

The Joint Operating Committee recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the school shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education including Chapter 339.[\[1\]](#)[\[2\]](#)[\[3\]](#)

### **Definitions**

**Academic and vocational standards** - shall be defined as what a student should know and be able to do at a specified grade level. **Academic standards** shall describe the knowledge and skills students shall be expected to demonstrate in order to graduate from the sending school and receive certificates from the vocational technical school.[\[4\]](#)

For purposes of Joint Operating Committee policy, the term **academic and vocational standards** shall be deemed to encompass Chapter 339, integrated and aligned with Pennsylvania Core Standards, state academic standards and local academic standards.

### **Authority**

The Joint Operating Committee shall approve academic standards, which are integrated and aligned for school students to attain, in the following content areas within the technical curriculum and instruction:  
[\[2\]](#)

1. English Language Arts.
2. Mathematics.
3. Science and Technology - to include reading in science and technology, and writing for science and technology.
4. Environment and Ecology.
5. Social Studies (history, geography, civics and government, economics) - to include reading in history and social studies, and writing for history and social studies.
6. Arts and Humanities.
7. Career Education and Work.
8. Health, Safety and Physical Education.
9. Family and Consumer Science.

The Joint Operating Committee shall approve a standards-based plan which has clearly stated performance objectives and occupational tasks recommended by the Occupational Advisory Committee.

The performance objectives must consist of the following three (3) parts:

1. The conditions under which the task will be performed.
2. The description of the task.
3. The standard for how well the task is being performed.

### **Guidelines**

The school's curriculum shall be designed to provide students with the planned instruction needed to attain established academic and vocational standards.[\[2\]](#)[\[5\]](#)[\[6\]](#)

The school shall assess individual student attainment of established academic and vocational standards and provide assistance for students having difficulty attaining academic and vocational standards.[\[2\]](#)[\[7\]](#)[\[8\]](#)

Students with disabilities may attain academic and vocational standards by completion of their Individualized Education Programs in accordance with law, regulations and Joint Operating Committee policy.[\[2\]](#)[\[9\]](#)

Legal

1. 22 PA Code 4.11
  2. 22 PA Code 4.12
  3. 22 PA Code 339.1 et seq
  4. 22 PA Code 4.3
  5. Pol. 105
  6. Pol. 107
  7. Pol. 127
  8. Pol. 212
  9. Pol. 113
- 22 PA Code 4.4
- Pol. 217