

JOINT OPERATING COMMITTEE

DIRECTOR'S REPORT

AUGUST 5, 2020

ITEM 1: Recommend employment of an English Language Development instructor for one year based on the availability of Perkins funding:

Name: Katie MacLuckie
Term: August 24, 2020 – June 11, 2021
Salary: \$79,456.23
Employment Status: Full-time Instructor (190 days)
Benefits: As specified in the current Professional Negotiations Agreement (Perkins funded)

ITEM 2: Recommend employment of a Career Awareness Future Ready/Co-op and Intern Educator for one year based on the availability of Perkins funding:

Name: Kathryn Slattery
Term: August 24, 2020 – June 11, 2021
Salary: \$105,130.23
Employment Status: Full-time Instructor (190 days)
Benefits: As specified in the current Professional Negotiations Agreement (Perkins funded)

ITEM 3: Recommend employment of a Special Ed instructor for one year based on the availability of Perkins funding:

Name: Robert Kindon
Term: August 24, 2020 – June 11, 2021
Salary: \$89,050.38
Employment Status: Full-time Instructor (190 days)
Benefits: As specified in the current Professional Negotiations Agreement (Perkins funded)

Each year the administration recommends approval of the contracts of the Central Montco Technical High School employees who are partially funded by the Carl D. Perkins Grant. The employees listed in the Director's Report serve in positions that were proposed by the Perkins Planning Committee.

ITEM 4: Recommend approval of salary step increase for Melanie Wheeler, Culinary Arts instructor, from C-14 to E-14, effective August 24, 2020 due to receipt of Voc. II.

ITEM 5: Recommend approval of the Memorandum of Understanding with the Bureau of Career and Technical Education for participation in the Technical Assistance Program. (Attachment #1)

ITEM 6: Recommend employment of the following individuals as Part-time EMS employees at \$25/hour not to exceed 20 hours/employee a week – no benefits.

Richard Roberts and Mitch Kijak

ITEM 7: Recommend employment of the following individuals:

Name: Melissa Zimmerman
Position: Healthcare Sciences Instructional Assistant
Effective Date: August 24, 2020
Status: Full-time/190 days
Annual Salary: \$41,000.00
Benefits: As per the current negotiated ESPA (Support Staff Agreement)

Name: Ashley Gray
Position: Healthcare Sciences Instructional Assistant
Effective Date: August 24, 2020
Status: Full-time/190 days
Annual Salary: \$50,000.00
Benefits: As per the current negotiated ESPA (Support Staff Agreement)

Name: Michael Houlton
Position: Automotive Technology Instructor
Effective Date: August 24, 2020
Status: Full-time/190 days
Salary Step/Salary: A-4/\$52,171.62
Benefits: As per the current Teachers Contract

Name: Kevin Folk
Position: Visual, Sound and Music Production Instructor
Effective Date: August 24, 2020
Status: Full-time/190 days
Salary Step/Salary: A-3/\$50,363.53
Benefits: As per the current Teachers Contract

SETH SCHRAM
ADMINISTRATIVE DIRECTOR

2020-2021

MEMORANDUM of UNDERSTANDING

Between

Career and Technical Centers and Sending School Districts

And

The Bureau of Career and Technical Education

For

Participation in the

BCTE Technical Assistance Program

Technical Assistance Program Commitment

Despite a decade of reform and rising public expenditures for education, little has changed in most high schools to prepare students for the demands of work and further education. The Technical Assistance Program (TAP) is focused on assisting schools in raising student academic achievement. The technical assistance is designed to support career and technical centers (CTCs) and high schools with approved programs by offering these sites multiple resources at minimal cost.

Purpose

The purpose of this Program is to significantly raise the academic and technical achievement of all students enrolled in approved career and technical education programs at a CTC or high school which take advantage of this opportunity. Through this Program, BCTE will assist CTCs and their sending school districts with raising student performance on academic assessments and occupational end-of-program assessments. Each participating school agrees to align their Perkins local application activities for increasing student achievement with the TAP activities and participate in all professional development activities provided by BCTE.

Goal

The academic targets and skill attainment targets are based on the meaningful progress targets negotiated as part of the Perkins V grant process for 2S1 Keystone Literature, 2S2 Keystone Algebra, and 5S4 Skill Attainment.

TAP Activities

Your school has confirmed all TAP services you will participate in during the 2020-2021 school year. Schools were chosen to participate in the various activities based on BCTE review of the *Intent to Participate Survey* responses and a school's ability to most benefit from each TAP activity. Due to the COVID-19 pandemic, TAP activities will adapt training and coaching sessions to meet the specific needs of each school. Activities will be delivered on-site or virtually as feasible and appropriate for each school.

**Memorandum of Understanding
with
Central Montco Technical High School**

**2020-2021
Technical Assistance Program (TAP) Activities**

By signing this Memorandum of Understanding, you are assuring your school's participation in the following TAP activities:

- NOCTI Pre-Tests and Study Guides

Career and Technology Center Director Signature

Date

Superintendent of Records Signature

Date

Joint Operating Committee Chair Signature

Date

Lee Burkett

7/22/2020

Director, Bureau of Career and Technical Education
Pennsylvania Department of Education

Date

EDUCATION:

Master of Public Health, Community Health, May 2016

West Chester University of Pennsylvania

Bachelor of Science, Community Health Education, May 2014

Minor in Psychology

University of North Carolina at Wilmington

RELEVANT EXPERIENCE:

County Coordinator, The Crime Victims' Center of Chester County, October 2019-Present

- Responsible for the implementation of three evidence based programs targeting parents, schools, and the community to create a coordinated effort to prevent child sexual abuse.
- Develops and maintains relationships with community stakeholders participating in the program.
- Manages a team of five facilitators by training them, scheduling their sessions, and evaluating their effectiveness in the classroom.
- Quickly and effectively transitioning in-person programs to an online platform during COVID-19.

Prevention Education Specialist, The Crime Victims' Center of Chester County, May 2016-October 2019

- Implements countywide, evidence based, prevention education curricula pertaining to bullying, internet safety, child safety, bystander intervention, teen dating violence, and sexual violence prevention.
- Creates, conducts, and analyzes program evaluations to submit for yearly summary reports.
- Facilitates education and awareness programs to diverse audiences including K-12 students, college students, adult and teens in recovery, and professional organizations.

Graduate Assistant, West Chester University, August 2014-May 2016

- Data collection and management of data sets for program accreditation.
- Creating educational webinars about the Applied Learning Experience.
- Advocated for students needs at graduate level department meetings.

PROFESSIONAL DEVELOPMENT:

- Sexual Harassment in the Work Place Trainer Certification, April 2018
- Darkness to Light Stewards of Children Trainer Certification, June 2018
- Mandated Reporting Trainer Certification, April 2017
- OVCTTAC Sexual Assault Counselor Training, June 2016

AWARDS/HONORS:

- Delta Omega, Public Health Honor Society Inductee, May 2016
- American College Health Association (ACHA) Student Scholarship, April 2013

SKILLS:

- Proficient in Microsoft Word, PowerPoint, Excel and Publisher
- Ability to multitask with organization and attention to detail
- Confident public speaking with strong classroom management skills

Ashley Marie Gray, DAT, LAT, ATC

Curriculum Vitae

Education

Doctorate of Athletic Training:	Moravian College , Bethlehem, PA GPA: 3.900
Master of Science: Athletic Training, 2016	Ohio University , Athens, OH GPA: 3.847
Bachelor of Science: Athletic Training, 2014	West Chester University , West Chester, PA GPA: 3.400

Higher Education Teaching Experience

August 2019- Present

Adjunct Professor for Anatomy and Physiology I and II, Moravian College

- BIOL 103 B: *Human Anatomy and Physiology I Lecture*
- BIOL 103 D *Lab*
- BIOL 103 LF *Lab*
- BIOL 104 B: *Human Anatomy and Physiology II Lecture*
- BIOL 104 D *Lab*
- BIOL 104 LF *Lab*

May 2018-Present

Doctoral Graduate Teaching Assistant for MSAT Program, Moravian College

- HLAT 500: *Clinical Anatomy and Physiology*
- HLAT 505: *Emergency Care in Athletic Training*
- HLAT 521: *Therapeutic Modalities I*
- HLAT 522: *Therapeutic Modalities II*
- HLAT 523: *Therapeutic Modalities III*
- HLAT 530: *Clinical Measures Lower Extremity*
- HLAT 540: *Clinical Measures Upper Extremity*
- HLAT 550: *Analysis and Dysfunction Lower Extremity*
- HLAT 560: *Analysis and Dysfunction Upper Extremity*
- HLAT 575: *Foundational Therapeutic Exercise*
- HLAT 576: *Therapeutic Exercise Lower Extremity*
- HLAT 670: *Head and Spine Eval and Treatment*
- HLAT 677: *Manual Therapy Upper Extremity*
- HLAT 679: *Physical Adaptations to Training (Exercise Physiology)*

Sept 2018- Dec 2018

Adjunct Professor for Anatomy and Physiology I Lab, Moravian College

- BIOL 103 *Lab*

Fall 2014- Spring 2016

Lab Assistant, Ohio University

- AT 6310: *Neuromechanics Gross Lab (graduate Level)*
- AT 6210: *Cadaver Anatomy Gross Lab (graduate Level)*
- PT 6610: *Human Anatomy for PT: Extremities Lab (Physical Therapy Program)*

Fall 2014-Spring 2016

Graduate Teaching Assistant, Ohio University

- HLAT 6310: *Neuromechanics of Sports Injury Rehabilitation (graduate Level)*
- HLAT 2921: *Practicum AT I (undergraduate level)*
- HLAT 2922: *Practicum AT II (undergraduate level)*

Research

In Progress:

Gray, A., Ostrowski, J. (2020). *Primary Mental Health Resources Utilized by Student Athletes as Compare to Their Non-athlete Peers.* Moravian College. (DAT Research Project.)

Payne, E. Scifers, J., Stark, S., **Gray, A.** (2019-2020). *Comparison of Spinal Immobilization Speed, Efficiency, and Proficiency Using a Traditional Long Spine Board Versus a Vacuum Mattress.* Moravian College and St. Luke's University Health Network.

Under Review for Publication:

Hoersten, T., **Gray, A.**, Payne, E., Gear, W., Hageman, J. (2019). *Investigating Concussion Knowledge in Native Versus Internationally-born Student Athletes in the United States.*

Master's Thesis:

Gray, A., Simon, J. (2016). *Investigating Collegiate Level Soccer Coaches' Knowledge on Concussion Injuries.* Ohio University.

Other:

Pearson, R. **Gray, A.** (2016). *Heart Rate Variability in Female Soccer Players During In-Season Training.* Ohio University.

Research Assistant:

Ostrowski, J. (2019). *Evaluating Tissue Temperature and Blood Flow Changes Produced by the Stopain Clinical and Biofreeze Professional Formulas.* Moravian College

McGuigan, C. (2013). *The Effects of Cold Intravenous Saline on Hyperthermic Football Players.* West Chester University.

Caulfield, H. (2013). *The Efficacy of Four Different Replacement Treatments on Fluid and Electrolyte Balance After Exercise Associated Dehydration.* West Chester University.

Professional Presentations

Spring 2020 (Poster Presentation Finalist)

Payne, E., **Gray, A.**, Hoersten, T., Hageman, J., Gear, W. (2020). *Concussion Knowledge Differences between US Born versus Internationally Born Collegiate Student-Athletes in a NAIA School*. Big Sky Athletic Training Sports Medicine Conference. Big Sky, MT.

Spring 2020 (Poster Presentation Finalist)

Gray, A., Payne, E. Hoersten, T., Hageman, J., Gear, W. (2020). *Investigating Concussion Knowledge in Native Versus Internationally-born Student Athletes in the United States*. Poster Presentation at Eastern Athletic Trainers' Association. Mashantucket, CT.

Fall 2019

Hoots, K., **Gray, A.**, Wilkenfeld, D. (2019). *Utilization of a Pre-Participation Dance Screen to Identify Pre-Existing Conditions and Promote Healthy Participation in Dance*. Poster Presentation at International Association for Dance Medicine & Science 2019 Conference. Montreal, Canada.

May 2019

Gray, A., Hoots, K., Wilkenfeld, D. (2019). *Early Onset of Osteoarthritis in a Collegiate Dancer*. Poster Presentation at Mid-Atlantic Athletic Trainers Association 2019 Annual Symposium. Ocean City, MD.

April 2016

Gray, A. Simon, J. *Investigating Collegiate Level Soccer Coaches' Knowledge on Concussion Injuries*. (2016). Poster Presentation at Ohio University for the Department of Health Sciences. Athens, OH.

June 2015

Gray, A. Pearson, R. *Proper Concussion Education and Protocol (Specifically in the Sport of Soccer)* (2015). Oral presentation to Master's Coaching Education students, Ohio University, Athens, OH.

July 2015

Gray, A. *Concussions: What is a Coach's Role?* (2015). Oral presentation to Master's Coaching Education students, Ohio University. Athens, OH.

Work Experience

July 2019- Present	Per Diem Athletic Trainer Moravian College Health Center St. Luke's University Health Network
July 2018- July 2019	Assistant Athletic Trainer Moravian College Athletics St. Luke's University Health Network
August 2016- May 2018	Assistant Athletic Trainer Goldey Beacom College NovaCare Rehabilitation
June 2016- August 2017	Medical Director (<i>summers only</i>) Future Starts Camp at Cabrini College Location
July 2014- May 2016	Graduate Assistant Athletic Trainer Ohio University Athletics

Certifications, Licenses, and Certificates

- National Provider Identifier Number: 1043752355
- Mental Health and First Aid for the Adult Certificate, 2019
- Inclusive Teaching: Supporting All Students in the College Classroom Certificate, 2019
- Collaborative Institutional Training Initiative (CITI) Completion, 2018
- Board of Certification for Athletic Training (#2000017866)
- Licensed Athletic Trainer in the State of Pennsylvania (#RT006461)
- CPR/AED for Professional Rescuers by American Red Cross
- National Athletic Training Association Member (69226)

Professional Experiences

- Spring 2020 (Lab Assistant)**
Strapp, E., & Payne, E. K. (2020). EBP Workshop: *What's New? Spinal Motion Restriction: A Hands-on Evidence-Based Update*. Presentation at the 2020 EATA Annual Meeting and Clinical Symposia, Mashantucket, CT.
- Spring 2020 (Lab Assistant)**
Strapp, E., & Payne, E. K. (2020). EBP Workshop: *Immobilization Techniques in the Prehospital Setting: Moving Beyond the Basic Rigid Splint*. Presentation at the 2020 EATA Annual Meeting and Clinical Symposia, Mashantucket, CT.
- Fall 2019- Present**
Member of the Social Planning Committee, Moravian College Department of Rehabilitation Sciences

Spring 2019

Reviewer of Student Writing Contest submissions to the NATA Research & Education Foundation

Summer 2018- Present

Social Media Director for the Department of Rehabilitation Sciences, Moravian College

Spring 2016

Athens Marathon Co-Medical Coordinator, Athens, OH

Spring 2016 and 2015

“Race for a Reason” Medical Services Volunteer, Ohio University

Fall 2015

Lab Instructor in Neuroanatomy Prosection at the Ohio Athletic Trainer Association Student Symposium, Ohio University

Spring 2014

Internship with Delaware Volleyball Academy as Student Athletic Trainer/Strength and Conditioning Assistant, Wilmington, Delaware

Spring 2013

Douglas Weiss Scholarship Recipient, West Chester University

Other Leadership and Experiences

Summer 2012- Present

Co-Captain of Carlos' Crew for the Philadelphia Alzheimer's Walk, Philadelphia, PA

Fall 2017- Spring 2018

Volunteer for NovaCare's Phillies Phitness Team, Philadelphia, PA